# **Vernon College**

## **Assessment Activity/Report Communication Form**

#### 2010-2011

Title: CMB 116 Follow up Report Date of completion: 11.16.10

Please circle: Assessment Activity Report Both

## Highlights of data: CBM 116 Supplemental Follow-up for 2008-2009 Graduates

Fifteen areas had graduates that could not be located: Farm and Ranch Management, Computer and Information Sciences, Cosmetology, Electrical/Electronic, HVAC, Child Development, General Studies, Fire Science, Welding, Medical Admin/Exe Assistant, Surgical Technology, Nursing- RN and LVN, Business/Office, and General Office. Instructors, division chairs and the Dean of Instructional Services first tried to contact students. Those who could not be reached were mailed a letter to the mailing address on file. Of the 59 students that could not be located, 34 were located. No responses were received from letters.

THECB website for the ASALFS (Automated Student and Adult Learner Follow-Up System) <a href="http://www.txhighereddata.org/reports/performance/ctcasalf/ctcasf.cfm">http://www.txhighereddata.org/reports/performance/ctcasalf/ctcasf.cfm</a>. As of the time of this report, follow up information had not been migrated into the full report but this is the location where the information can be found.

### Use of data:

This report allows institutions to provide data on the placement of graduates that have not been located during matching with higher education enrollment and employment records. The CBM data is combined with data on local graduates to determine the graduate placement rate for an institution. The more graduates who are located in employment or in higher education, the higher the graduate placement rate. Follow up information for academic students will be used in the THECB Accountability System. The Institutional Effectiveness placement standard for technical programs is 85 percent over a three year period. The information is also used as part of the THECB Perkins Data Resources – Program Quality – Employment and Education Outcomes.

Where the report can be found: see website listed above and the Office of Institutional Effectiveness

Submitted by: Betsy Harkey, Director of Institutional Effectiveness Date: 11.16.10

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Received by Office of Institutional Effectiveness: 11.16.10

Presented to College Effectiveness Committee: 1.31.11